

February 7th, 2022

The **WESTVALE WOLVES**  
welcome you to “our pack”  
and to

**Kindergarten!**





# Kindergarten Teachers

Ms. Hillis  
Ms. Gregory

Dismiss students with teachers



## To Be Ready For Kindergarten, Your Child Should Be Able To:

Use a public restroom without help  
(boys need to know how to use a urinal)

Put on/take off shoes, coats, and backpacks without help

Zip/fasten/tie shoes, coats, and backpacks without help

Use pencils, crayons, and scissors accurately

Follow rules and spoken directions



# Academic skills your child should have before Kindergarten

Tell first and last name

Write first name correctly

Recognize some capital letters

Recognize some lowercase letters

Tell some letter sounds

Tell rhyming words





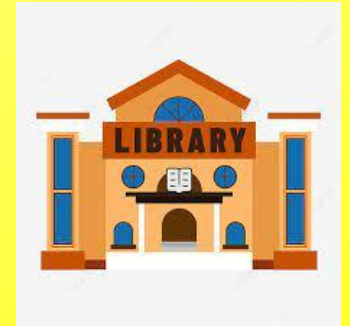
## Specials/Rotations (Daily at Westvale)

Physical Education - Mr. Morris

Visual ARTs - Mrs. Henderson

Media Center/Library - Mrs. Breagger/Ms. Schwendiman

Second Steps - Mrs. Burningham

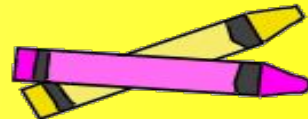


# When Kindergarten Begins, we recommend your child have:

A full-size (larger than 9 x 12) backpack to carry papers each day

Clothing that he/she can easily unfasten and fasten to use the restroom

You will not need to provide any school supplies for school use. We appreciate donations of money and supplies, but we neither track contributions nor exclude those who are unable to contribute.





**Immunizations**

**Vision Screening**

**Hearing Screening**

**Health Concerns/Chronic Conditions**

**Reasons to keep students home with illness**



Speech Pathologist  
**Mrs. Marriott**



**Each school in Jordan School District has the services of a Speech-Language Pathologist.**

**At the beginning of the school year, every kindergarten child is given a hearing test, and parents are notified of the results. Any indicated problems are followed up by the District Audiologists.**

**Students who fail the initial screening are re- screened in 4-6 weeks by the District Audiologist.**

**Students who fail at the re-screen are referred to the District soundproof suite located at Jordan Valley School for a full audiological evaluation.**



# Services provided by the Speech/Language Pathologist include:

Articulation Therapy

Language Therapy  
(vocabulary, sentence structure, etc.)

Stuttering Therapy

Voice Therapy



# Kindergarten children should have the abilities outlined in the following questions:



1. Can your child use language to relate a story or an experience?
2. Can your child follow a sequence of simple directions?
3. Does your child understand concepts such as over, under, between or around?
4. Is your child able to understand “yesterday, summer, tonight or lunch time?”
5. Can a stranger understand about 90% of what your child says? (in kindergarten, children may still be learning the “th”, “r”, “s” “l” sounds, and it may be normal to hear “I thaw da wabbit”, “instead of “I saw the rabbit.”)
6. Can your child speak smoothly without excessive repetitions or revision? (If you feel his/her speech is extremely broken up by repetitions contact the speech- language pathologist.)
7. Does your child’s voice always sound hoarse? Does he/she speak as though he/she always has a cold?



School Psychologist/ Guidance Counselor

**Dr. Ramirez**

## Evaluations

Evaluate students to identify and provide services to children and their families with disorders such as ADHD, Autism/Asperger's Syndrome, Depression, Anxiety, Oppositional Defiance Disorder, etc.

## Counseling

Provide counseling to students in special education and in general education who face issues such as divorce, death of a loved one, refusal or anxiety in attending school, bullying, anger and social skills problems.

## Resources

Provide referrals to counselors, doctors, or screening services outside of the school.

# TEAMWORK







Resource Teacher  
Ms. Kothlow

# Tier Team Referral Process

1. Teacher notices that student is struggling in one-two areas.  
The teacher comes to a tier team meeting and interventions are brainstormed/agreed upon.

Interventions are tried for 4-6 weeks.

If progress is made, interventions continue. (great!)

If progress is not made, intervention is changed for 6-8 weeks, OR permission to evaluate is sent home.

3. When signed permission is received, testing starts.

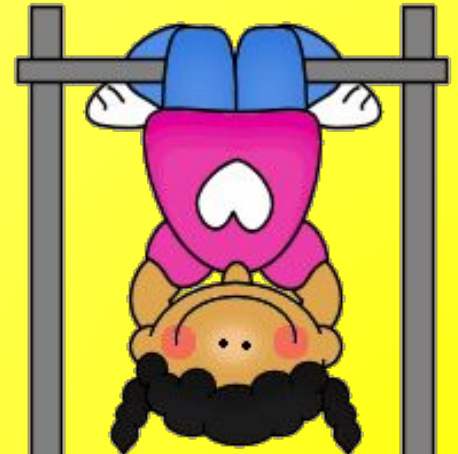
4. When testing is complete parents are contacted and a meeting is scheduled.

5. Meeting held with one of three outcomes:

a. Student qualifies, parent gives permission, student starts to receive services.

b. Student qualifies, parent does not give permission, student does not receive services.

c. Student does not qualify, parents are given test results and recommendations.





Head Secretary  
Tiffaney Marquez

# Registration Form

## On Line Scheduler

Questions ? ? ?





**See you in August!**

**Questions? Call the school anytime!**

**801-565-7510**