

WESTVALE ELEMENTARY



Title I school information

Dates/times:

August 19, 2019 @4:00 (Virtual Open House)
September 9, 2019 @3:15 (SCC meeting)
September 13, 2019 (parent newsletter, phone
call, and posted on school website)



@westvalewolves



Title I is a federal entitlement program that gives funds to schools in need based on student enrollment, the free and reduced lunch percentage for each school, and other informative data.

This budget will be used to provide Parent and Child Preschool, classes and materials for families in our Family Learning Center, Family Engagement nights, and other family programming and events.

This budget will provide salary for the following:

- 4.5 classroom teachers

We believe that highly qualified teachers are our best resource in the building. Hiring these additional teachers allow for lower class sizes, provides additional opportunities for small group differentiated instruction, and encourage richer PLC data discussion.



All personnel working in a **Title I** school must meet the **criteria** to be considered “**highly qualified**”. For **teachers**, this means they must have at least a Bachelor's **Degree**, full state **certification** and must have passed a competency test in their areas of instruction.

#WEareWestvale



Parent Involvement Requirements

- Annual Title I Meeting (this meeting)
 - Title I District/School Level Parent Policy: *These are available on the district and school websites as well as in the office.*
 - Title I School/Parent Compacts: *This document is available on the school website and in the office.*
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Assessments

- Assessments are used to help teachers determine if a student is understanding the content presented in the classroom.
- We use the following assessments for all of our students:
 - End of Year SAGE testing for grades 3-6
 - Quarterly Benchmark assessments in English Language Arts and Mathematics
 - DIBELS and SRI assessments
 - Unit tests and common formative assessments

Goal #1-

Westvale Elementary will increase scores by 35% or more in ELA and 50% in Math from Pre-test to the Post-test.

Action Steps/Strategies:

- Collaborative teams/PLCs will meet for at least 90 minutes of planning to analyze data, planning for both interventions and extensions
- Grade level teams will continue in the creation of common formative assessments
- Grade level teams will regularly analyze the results of these assessments to identify students who have or have not learned the intended outcomes
- Grade level teams will use results of assessments to plan targeted interventions (WIN time) for those who did not learn and extended opportunities for those who achieved the intended outcomes
- Daily intervention times (WIN time) for both reading and math will be incorporated into the master schedule
- Education Specialists will provide coaching to all teachers to help improve instruction throughout the building.
- Technology will be upgraded to increase availability to students
- Small group differentiated instruction will be implemented daily
- Hold annual Math night in which parents and students engage in math activities together
- Ready Rosie parent involvement program will be implemented

Goal #2

All K-3 classrooms on average will meet at least expected growth in Dibels.

Action Steps/Strategies:

- Collaborative teams/PLCs will meet for at least 90 minutes of planning
- Grade level teams will continue in the creation of common formative assessments
- Grade level teams will regularly analyze the results of these assessments to identify students who have or have not learned the intended outcomes
- Grade level teams will use results of assessments to plan targeted interventions (WIN time) for those who did not learn and extended opportunities for those who achieved the intended outcomes
- Daily intervention times (WIN time) for both reading and math will be incorporated into the master schedule
- Education Specialists will provide coaching to all teachers to help improve instruction throughout the building.
- Technology will be upgraded to increase availability to students
- Small group differentiated instruction will be implemented daily
- Progress Monitoring will be completed with fidelity
- Mom and Me pre-school instruction will be provided for student who will be in Kindergarten next year
- Full day kindergarten will be available to all students
- Hold an annual Reading Night in which parents and students engage in reading activities
- Assistants will be used to implement small group instruction in classrooms (K-5)

Goal #3

Westvale Elementary will reduce the number of inappropriate student behaviors requiring intervention by 20%.

Action Steps/Strategies:

- Teachers will use engaging and effective instructional practices
- The school will provide the community with information regarding the importance of attendance and punctuality at school in English and in Spanish
- Professional Development in the area of behavioral interventions
- Teachers will continue using the CHAMPS program to provide universal expectations
- Positive Behavior Supports and reward systems will provide incentives for students with positive behaviors
- Character Traits of the Month program
- PlayWorks will be implemented to provide structured play during recess with problem solving strategies for students
- Leadership opportunities will be provided to students- Pack Protectors, Junior Coaches, Reading Buddies, Safety Patrol
- After school activities will be provided to students in an effort to increase student involvement: Choir, Robotics, Parent/Student Homework club, Orchestra
- Through our Family Learning Center we will provide family classes in a variety of areas including: English Language Acquisition, Computer skills, parenting, yoga, homework club
- Weekly parent phone calls and newsletters will go out
- Increased number of parent engagement activities will be planned
- School wide Positive Behavior systems and rewards (use of wolf bucks)



Process for Contacting Staff

- If you have questions or concerns relating to your child's performance in school or other issues, please contact the school.
 - Classroom Teacher
 - Principal

Website: <http://westvale.jordandistrict.org/>

Phone: (801) 565-7510