

School LAND Trust Plan 2026-2027 - Westvale School

2026 - 2027



School Plan Approved

School Plan Approval Details

Submitted By: angela.solum

Submit Date: 2026-06-17

Admin Reviewer: lara.smith

Admin Review Date: 2026-06-17

LEA Reviewer: Llestarge

LEA Approval Date: 2026-06-17

Board Approval Date: 2026-04-28

Goal #1

close

Goal Statement

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By the end of the school year, we will have 60% of students in grades K-3 making typical or better progress as measured by

Acadience Reading Pathways of Progress.

Academic Area

[close](#)

- English/Language Arts

Measurements

[close](#)

Grades Kindergarten through third will administer the Acadience reading assessment at the beginning, middle, and end of year. Progress monitoring will be tracked through Acadience according to the following schedule as recommended by the state: Students reading below and well below grade level: Weekly Students reading at or near grade level: Bi-monthly Students reading on or above grade level: Monthly

Action Plan Steps and Expenditures

[close](#)

1. A certified Teacher will be hired to provide specials/rotations for students so teachers can attend weekly Professional Learning Community meetings. (\$68,361.41)
2. Teachers will meet weekly for at least 60 minutes in Professional Learning Communities to collaborate and analyze data received from assessments to plan for instruction, remediation, and enrichment. (\$68,361.41)
3. Paraprofessionals will be hired to support students during Tier II groups by providing intervention and enrichment daily

for at least 30 minutes, four days per week. (\$13,167.27)

Back up plan: If funds are not able to be spent the way we have allocated, we would like to use funds to provide professional development for teachers which would include paying for substitutes so teacher can get together and create six week learning plans. This will support our plan because teachers will have time to do a data dive and plan for differentiated instruction.

Category	Description	Estimated Cost
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	Action steps 1-3	\$81,528.64
	Total:	\$81,528.64

Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	\$81,528.64
Total:	\$81,528.64

Funding Estimates - Please Update

Estimates	Totals	
Carry-over from 2024-2025	\$5,448.89	
Distribution for 2025-2026	\$71,025.52	
Total Available Funds for 2025-2026	\$76,474.41	
Estimated Funds to be Spent in 2025-2026	\$74610	
Estimated Carry-over from 2025-2026	\$1,864.41	
Estimates	Totals	

Estimates	Totals	
Estimated Distribution for 2026-2027	\$82,933.94	
Total Available Funds for 2026-2027	\$84,798.35	
Summary of Estimated Expenditures for 2026-2027	\$81,528.64	
Estimated Carry-over to 2027-2028	\$3,269.71	

The Estimated Distribution is subject to change if student enrollment counts change.

Publicity

- School marquee
- School newsletter or website

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
5	0	1	2026-03-19

Comments

Date	Name	Comment
2026-05-27	marcus.chen	Plan Comment: Plan Comment: Edit #1 - Goal #1, Back Up Plan 1: Please revise to include details on professional development opportunities (e.g. what will be covered or conference names) and an explanation for how professional development opportunities will support the goal and improve student academic outcomes in ELA.
2026-05-27	marcus.chen	Plan Comment: Edit #2 - Council Plan Approval Mismatch: The total number of votes recorded in the Council Plan Approval section (5) does not match the total number of voting members listed on the Council Membership Form (6). Please review both sections and correct whichever is inaccurate so the counts match exactly.
2026-06-17	lara.smith	Plan Comment: Council Plan Approval Mismatch: The total number of votes recorded in the Council Plan Approval section (7) does not match the total number of voting members listed on the Council Membership Form (6). Please review both sections and correct whichever is inaccurate so the counts match exactly.

[BACK](#)
