

School TSSA Goal and Plan

School: Westvale Elementary

2025-2026 School Plan

John Dewey is credited with saying, "We don't learn from experience. We learn from reflecting on experience."

Reflect on 2024-2025 TSSA Plan -- Consider the following questions or create your own:

How has our TSSA plan supported our schools' vision, mission, and beliefs?

How has our plan supported the District's vision, mission, and beliefs?

How has our plan improved school performance and student academic achievement?

What action steps have had the greatest impact on school performance and student achievement?

What have we learned?

What are our next steps?

The goal for the 2024-25 school year at Westvale Elementary was to have our instructional coach and ELD Specialist/Interventionist increase understanding and use of Can Do Descriptors based on WIDA scores for the 2023/2024 school year. We provided professional development on EL students growth, specifically in the areas of vocabulary, language acquisition, and reading skills. We wanted to continue to foster reading skills through the Walk to Read program and have our ELD Specialist/Interventionist oversee evaluation of student data and progress and communicate findings with the teachers for tiered support. We had a large focus on literacy and multi-language learning students. We made great strides in these areas with reaching our literacy goals of 60% of students making adequate growth as measured by Acadience BOY to EOY data. We were removed from the targeted school improvement list for our EL category. We found the plan to be effective in reaching our goals.

2025-2026 TSSA Plan

Gather and review evidence of school improvement and academic achievement to identify needs and create 2025-2026 TSSA plan and goals. Evidence could include: school vision and mission, existing school plans (Land trust, Accreditation, 60-day action plans, etc.), JELL Self-Assessment, PLC meeting notes, school data (Tableau dashboards, stakeholder surveys, benchmarks, Acadience, Data Gateway, etc.)

JELL Framework

Component 1: Safe, Supportive and Collaborative Culture

Component 2: Effective Teaching and Learning in Every Classroom

Component 3: Guaranteed and Viable Curriculum

Component 4: Standards-Referenced Instruction and Reporting

[USBE school report card status for 2023-24](#)

AREA	%	AREA	%	AREA	PTS
Achievement ELA	28.8	Growth ELA	33.7	Achievement	20
Achievement Math	36.6	Growth Math	42.9	Growth	23
Achievement Science	39.2	Growth Science	47.4	EL Progress	6
		Growth of Lowest 25%	52.9	Growth of Lowest	13
HIGH SCHOOLS ONLY			%		
ACT 18+		Readiness Coursework			
4-Yr. Graduation Rate				Postsecondary	
POINT SUMMARY					
TOTAL POINTS	62	1% INCREASE	1		

USBE Goal Expectation: School will increase the overall point score by 1% over the prior year.

Determine school goal

School goal using USBE reporting categories from above:

By the end of the 2025-26 school year 65% of students in grades K-6 will make typical or better progress on the end of year Acadience Reading assessment.

TSI SCHOOLS -- Targeted School improvement -- Identify school TSI subgroup(s)

☐	EL	Year of TSI (1, 2, 3, 4)	
☐	SpED	Year of TSI (1, 2, 3, 4)	
☐	Low SES	Year of TSI (1, 2, 3, 4)	
☐	Other	Year of TSI (1, 2, 3, 4)	

TSI SCHOOLS -- Targeted School improvement Goal --

School goal(s) specifically addressing TSI subgroup(s):

JSD Board TSSA Framework: Schools will build, strengthen, or maintain a school-based coaching program, focused on new teacher induction, TSI, high-impact instruction, and digital learning.

JELL Alignment: 2.3.5 We provide instructional coaching as a method for educators to observe, practice, and discuss effective teaching.

Align Action Steps with Board Framework Component of Coaching

See detailed information regarding coaching within the Framework

[Elementary](#)[Secondary](#)[Coaching Budget Worksheet \(Optional\)](#)

Record the name and email of Instructional Coach(es) and funding source(s). Each individual listed as an Instructional Coach will be included in all Instructional Coach communication and trainings.

Instructional Coach (Name and Email)	T&L \$\$	OTHER
Susan Scott, susan.scott@jordandistrict.org	☒	☒
Amanda McCullough, amanda.mccullough@jordandistrict.org	☐	☒

How will you use coaching to address your school goals?

Description

Our instructional coach and Interventionist are committed to increasing student achievement through teacher coaching, professional development, quality PLC's, increasing school literacy skills, and school tiered interventions (WIN). Students will work on reading skills through the Walk to Read program. Our coach will work with teachers through the coaching cycle, provide PLC support, support school literacy initiatives, and provide professional development. Our Interventionist will oversee evaluation of student data and progress, communicate findings with the teachers for tiered support, oversee assistants in providing interventions for students and provide professional development to teachers.

Action Steps

1. Teachers will participate in at least 2 coaching cycles with the instructional coach throughout the school year.
2. The instructional coach will develop and implement professional development for teachers in the areas of quality classroom instruction, literacy skills, and/or PLC's.
3. The interventionist will develop and implement professional development for teachers in the areas of tiered interventions and/or PLC's.
4. The instructional coach and Interventionist will oversee and work with teachers and aides weekly on Walk to Read and WIN intervention programs to ensure fidelity.
5. Instructional coach will attend weekly coaches training through the Teaching and Learning department (JSD)

TSI SCHOOLS -- TSI Team to Address Goals

Possible TSI Team members: Instructional Coach (Name and Email), ELD Teacher Lead, Teacher Specialist	ESL Endorsed	In Progress	COMMENTS
	☐	☐	
	☐	☐	
	☐	☐	

How will your TSI Team use coaching to address TSI subgroups?

Description**Action Steps**

- 1
- 2
- 3
- 4
- 5

Is this component implemented within your school land trust plan?

YES Description



Our land trust plan is tied to literacy growth. Coaching will help increase teacher capacity, which will in turn create growth in literacy.

JSD Board TSSA Framework: Schools will promote continual professional learning.

JELL Alignment: 2.3. District and School Administrators and School Leadership Teams provide opportunities for teachers to continually enhance their pedagogical skills.

Align Action Steps with Board Framework Component of Professional Learning

[See detailed information regarding Professional Learning as a Framework Component](#)

[Professional Learning Budget Worksheet \(Optional\)](#)

How will you use professional development to address your school goals?

Description

Professional development will be embedded and differentiated through coaching cycles, PLCs, district PD days, and teachers will participate in bi-annual half-day PLC's. Our instructional coach and Interventionist are committed to support school initiatives through quality professional development. Our literacy coach will focus on professional development in the areas of literacy skills, classroom instruction, coaching cycles and PLC's. Our interventionist will focus on professional development in the areas of tiered interventions and PLC's. In addition to the above, on professional development days, we will use the expertise in our building from teacher leaders to help facilitate learning opportunities where they have seen growth in their data.

Action Steps

1. Teachers will participate in at least 2 coaching cycles with the instructional coach.
2. The instructional coach will develop and implement professional development for teachers in the areas of quality classroom instructions. literacy skills, and/or PLC's.
3. Interventionist will develop and implement professional development for teachers in the areas of tiered interventions and/or PLC's.
4. Substitutes will be provided for teachers to attend half-day PLC's where there will be opportunities for professional development, deep data dives, and PLC reflections.
5. Teacher leaders will attend coaching training and professional development through school and district opportunities.

TSI SCHOOLS -- Professional Development to address TSI goals

How will you use professional development to address your school goals?

Description

Action Steps

- 1
- 2
- 3
- 4
- 5

Is this component implemented within your school land trust plan?

YES

Description



JSD Board TSSA Framework: Schools will promote continual professional learning.

JELL Alignment: 1.5. District and Schools encourage and support innovation and continuous learning

Align Action Steps with Board Framework Component of School-Based Initiative. Work with AOS to include school-based initiatives.

[See detailed information regarding the Framework Component of School-Based Initiative](#)

[School-Based Initiative Budget Worksheet \(Optional\)](#)

How will you use school-based initiative(s) to address your school goals?

Description

Our school-based focus will be centered on K-6 literacy initiatives, quality PLC's, professional development on research based practices, and school-wide tiered interventions.

Action Steps

1. Teachers will participate in bi-annual half-day PLC's that will focus on professional development, deep data dives, and PLC reflection.
2. The instructional coach will develop and implement professional development for teachers in the areas of quality classroom instructions, literacy skills, and/or PLC's.
3. The interventionist will develop and implement professional development for teachers in the areas of tiered interventions and/or PLC's.
4. Instructional coach and Interventionist will oversee and work with teachers and aides weekly on Walk to Read and WIN intervention programs to ensure fidelity.
5. Aides will implement interventions through the Walk to Read interventions and WIN (targeted math support) time.
6. Computers will be purchased for progress monitoring of students and interventions purposes.

TSI SCHOOLS -- School-Based Initiative to Address TSI Goals (If applicable)

How will your school-based initiative address TSI Goals?

Description

Action Steps

- 1
- 2
- 3
- 4
- 5

Is this component implemented within your school land trust plan?

YES **Description**

☐

Complete budget description. (INCLUDE ONLY EXPENSES COVERED BY TSSA FUNDS)

Object Code	Expense Type	Brief Description	Proposed Budget
100	Salaries	Salaries (Instructional coaches, Interventionist, and assistants) to support teachers in reading instruction, student interventions, substitutes for teachers, stipends for teachers attending training, and providing professional development for staff.	\$59,080.60
200	Employee Benefits	Benefits for coaches, interventionist, and assistants	\$31,719.43
300	Prof Development (local conf reg, PD presenters, etc.)	Professional development	\$2,661.00
500	Other Purchased Services		
580	Travel		
600	Supplies, Technology, Software	Supplies and materials to implement professional development, and interventions. Computers for progress monitoring of students and interventions	\$8,000.00
TOTAL PROPOSED BUDGET			\$101,461.03
ALLOCATION			\$116,882.56
Carry-Over from 24-25			\$14,760.15
DIFFERENCE			\$30,181.68

Please indicate how you would use any additional allocation.

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By checking this box I state that I have finished my plan for the 2025-26 school year	☒
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If an amendment is needed please state the reason, what changes you are proposing, and the \$ amount of those changes. Make the \$ changes above while doing this amendment.

DATE:
