

Current School Plan 2023-2024 - Westvale School

2023 - 2024



School Plan Approved

School Plan Approval Details

Submitted By:

Odette Desmarais

Submit Date:

2023-03-24

Admin Reviewer:

Kira Bennett

Admin Review Date:

2023-06-04

LEA Reviewer:

Nadine Page

LEA Approval Date:

2023-06-04

Board Approval Date:

Goal #1

close

State Goal

close

By June 2024, Westvale Elementary School teachers, coaches, school leadership teams, and administrators will show 60% of students in grades 1-3 making typical or better progress by EOY

as measured by Acadience Reading and will reduce the number of kindergarten students scoring well-below benchmark on Acadience Reading from BOY to EOY by 55%.

Academic Area

close

- English/Language Arts

Measurements

close

Each grade level will administer the Acadience reading assessment at the beginning, middle, and end of year. Growth measurements will be tracked using progress monitoring in the Acadience system and 95% progress monitoring.

Action Plan Steps and Expenditures

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1. Teachers will differentiate instruction in foundational reading skills using Acadience and 95% progress monitoring as a guide for student needs.
2. Students will participate in reading intervention/enrichments time daily for at least 30 minutes.
3. Paraprofessionals will be hired to support teachers during scheduled Walk to Read intervention groups.
4. Teachers will meet weekly for at least 60 minutes in Professional Learning Communities to collaborate and analyze data received from assessments to plan for instruction, remediation, and enrichment.
5. Students will attend 40 minute rotations, during which grade level teams will meet in Professional Learning Communities.
6. Teachers will be hired to provide rotations for students so teachers can attend weekly Professional Learning Community meetings.

7. Purchase Chromebooks and Mac laptops to support students with progress monitoring and interventions/enrichment.

8. Professional development will be provided for teachers in order to provide students support in reading through MTSS, and PLC's.

Category	Description	Estimated Cost
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	1. Teachers will differentiate instruction in foundational reading skills using Acadience and 95% progress monitoring as a guide for student needs. 2. Students will participate in reading intervention/enrichments time daily for at least 30 minutes. 3. Paraprofessionals will be hired to support teachers during scheduled Walk to Read intervention groups. 4. Teachers will meet weekly for at least 60 minutes in Professional Learning Communities to collaborate and analyze data received from assessments to plan for instruction, remediation, and enrichment. 5. Students will attend 40 minute rotations, during which grade level teams will meet in Professional Learning Communities. 6. Teachers will be hired to provide rotations for students so teachers can attend weekly Professional Learning Community meetings.	\$63,425.25
Technology related supplies < \$5,000 each - devices, computers, E-readers, flash drives, cables, monitor stands	7. Purchase Chromebooks and Mac laptops to support students with progress monitoring and interventions/enrichment.	\$4,000.00
Professional development requiring an overnight stay (travel, meals, hotel, registration, per-diem)	8. Professional development will be provided for teachers in order to provide students support in reading and math through MTSS, and PLC's.	\$5,000.00
	Total:	\$72,425.25

Digital Citizenship/Safety Principles Component

close

No

Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Professional development requiring an overnight stay (travel, meals, hotel, registration, per-diem)	\$5,000.00
Technology related supplies < \$5,000 each - devices, computers, E-readers, flash drives, cables, monitor stands	\$4,000.00
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	\$63,425.25
Total:	\$72,425.25

Funding Estimates – Please Update

Estimates	Totals
Carry-over from 2021-2022	\$6,885.55
Distribution for 2022-2023	\$65,412.63
Total Available Funds for 2022-2023	\$72,298.18
Estimated Funds to be Spent in 2022-2023	\$ 68000
Estimated Carry-over from 2022-2023	\$4,298.18
Estimated Distribution for 2023-2024	\$68,127.07
Total Available Funds for 2023-2024	\$72,425.25
Summary of Estimated Expenditures for 2023-2024	\$72,425.25
Estimated Carry-over to 2024-2025	\$0.00

The Estimated Distribution is subject to change if student enrollment counts change.

Funding Changes

There are times when the planned expenditures in the goals of a plan are funded by the LEA, a grant, or another unanticipated funding source leaving additional School LAND Trust funds to implement the goals. How will the council spend the funds to implement the goals in this plan?

If we are not able to hire as planned for goal #1 and 2, the council will spend the funds on technology. This will allow for progress monitoring and intervention/enrichment. The council will also spend the funds on professional development. This will give teachers the training to implements quality MTSS and PLC's.

Publicity

- School newsletter
- School website

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
4	0	1	2023-03-23

**Plan Amendments
Amendment #1**

Please Note:

Number Approved:

0

Number Not Approved:

0

Absent:

0

Vote Date:

Explanation for Amendment:

[BACK](#)