

School Plan 2020-2021 - Westvale EL

Goal #1 Goal

Achieve at least 60% of students in grades K-3 making typical or better progress in Acadience Reading (Dibels) from the beginning of year to end of year assessment.

Academic Areas

- Reading

Measurements

Each grade level (kindergarten-3rd grade) will administer Acadience reading assessments at the beginning, middle, and end of year. Growth measurements will be tracked using progress monitoring in the Acadience system.

Action Plan Steps

1. Teachers will differentiate instruction in foundational reading skills using Acadience progress monitoring as a guide for student needs.
2. Teachers will progress monitor to fidelity using Acadience guidelines.
3. Teachers will meet weekly for at least 90 minutes to collaborate and analyze data received from assessments to plan for instruction, remediation, and enrichment.
4. Students will attend daily 45 minute specials/rotations, during which grade level teams will meet in professional learning communities.
5. Paraprofessionals will be hired to support teachers during Reading small group and scheduled times for interventions. Students will participate in Reading intervention/enrichment time daily for at least 30 minutes.

Expenditures

Category	Description	Estimated Cost
Salaries and Employee Benefits (100 and 200)	Two instructional paraprofessionals to assist with the implementation of small group reading interventions. Partial salary for a teacher to support rotations during PLC meetings.	\$65,000
Professional and Technical Services (300)	Professional Development Opportunities for Teachers	\$3,422
Software (670)	Online curriculum and subscriptions to assist in the teaching of language arts and reading foundations will be purchased for classrooms.	\$5,000
	Total:	\$73,422

Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Salaries and Employee Benefits (100 and 200)	\$65,000
Professional and Technical Services (300)	\$3,422
Software (670)	\$5,000
Total:	\$73,422

Funding Estimates

Estimates	Totals
Estimated Carry-over from the 2019-2020 Progress Report	\$870
Estimated Distribution in 2020-2021	\$72,552
Total ESTIMATED Available Funds for 2020-2021	\$73,422
Summary of Estimated Expenditures For 2020-2021	\$73,422
This number may not be a negative number Total ESTIMATED Carry Over to 2021-2022	\$0

The Estimated Distribution is subject to change if student enrollment counts change.

Funding Changes

There are times when the planned expenditures in the goals of a plan are provided by the district, a grant, or another unanticipated funding source leaving additional funds to implement the goals. If additional funds are available, how will the council spend the funds to implement the goals in this plan?

Funding changes are not anticipated, however, if additional funding becomes available, the council would like to spend additional funds to support paraprofessional support during small group reading intervention/enrichment times.

Publicity

- Letters to policy makers and/or administrators of trust lands and trust funds.
- School newsletter
- School website

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
7	0	4	2020-03-25